



BE SLAVERY FREE

Lesson Plan

THE STORY OF CHOCOLATE



Australian Government
Department of Home Affairs

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Lesson Plan: The Story of Chocolate

Learning Outcome	<ul style="list-style-type: none"> •To develop an understanding of the processes involved in making chocolate. •To become aware of the issues of modern slavery involved in cocoa farming. •To consider ways that we can help.
Approx. Time	60-70 minutes depending on period length.
Resources required	<ul style="list-style-type: none"> •“The Story of Chocolate” PowerPoint presentation. •Chocolate bars for each student for the object lesson (optional). •Pens and paper for the activities.

Time	Lesson Plan
2 min	<p>Activity</p> <ul style="list-style-type: none"> •Have the lesson ready with the PowerPoint presentation being projected. Introduce the lesson with the questions on the fourth slide. Take longer if the contributions prompt a good discussion.
10 min	<ul style="list-style-type: none"> •Play the video on slide 6 and following slide summaries.
10 min	<p>Object Lesson</p> <ul style="list-style-type: none"> •Present a chocolate bar to each student, explaining that it can be used to help identify how much cocoa farmers earn. •As you run through the following slides breaking down each portion of the bar, allow the students to unwrap theirs and eat the relevant portion. <p>(Please note: chocolate may contain dairy, traces of nuts, gluten and other allergens. This activity can be adapted to include other foods, such as fruit where allergies may be a concern).</p>
10 min	<p>Story</p> <ul style="list-style-type: none"> •Read the story of Karim (slide 18). You can find this story below this plan.
8 min	<ul style="list-style-type: none"> •Finish with the reflective brainstorm - ask the students what they think we can do to help. Take time to encourage any and all suggestions. Direct suggestions if ideas are slow.

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20-30 min	<p>Activities</p> <ul style="list-style-type: none"> • Bring up the grid of 8 activities (slide 20). Encourage the students to choose the one that they would like to complete. • Hand out pens and paper.
10 min	<ul style="list-style-type: none"> • To finish, bring up the final slide. This activity can either be done as a lesson closer, or for homework. • (optional) You can provide the students a template in formal letter writing.

The Story of Karim

He could not understand how he could have got into this situation! What could he do? What was going to happen to him now?

In Western Africa in a country called Burkina Faso there lived a little boy named Karim. His parents named him that because it means: one blessed with a creative streak. He was a relaxed, happy child. He had four sisters and three brothers and Karim was the middle sibling.

When he was growing up, he loved making things and playing by himself. He would take sticks and stones and make patterns with them and pictures and sometimes he would find leaves and flowers to make them even more colourful.

Karim had a favourite chicken called Chookoo. While he made his pictures and played by himself, Chookoo would cluck around him and peck at bits of seed and other food she could find. He liked Chookoo and he particularly liked eating the eggs that Chookoo laid. He would talk to Chookoo and tell her about all the things he wanted to do when he got older. He wanted his own hut to live in and have a bed rather than the floor to sleep on. He wanted to have nice things to eat and above all he wanted his own bicycle. Then he would ride around the village and out to the fields and discover beautiful things that he heard about but had never seen for himself.

One day, Karim met Aboto. He was an old storyteller. Karim liked Aboto and Aboto was

fond of Karim. Aboto was the person that Karim liked to spend time with and would listen to his wonderful stories of adventures in places way away from the village. Karim decided he wanted to travel to some of these places and see the beautiful things that Aboto talked about. He wanted to taste the foods and he wanted to watch the beautiful dancers and artists in Aboto's stories.

When Karim was about 10 years old, a sad thing happened. His father died leaving his mother with 8 children. Things became more and more difficult and often there was no food at meal times. His mother became more and more worried and the children wondered what would happen. Karim heard his older brothers and sisters say they might not be able to stay together as a family. Karim was very sad about this.

One day a man came to the house and he was talking to Karim's mother. He seemed to be giving some advice to Karim's mother but she did not look happy with what she was hearing. Then his mother called him over. She had tears in her eyes. She said that Karim was to go with this man and he would find work for him to do in a neighbouring country called Cote d'Ivoire on a cocoa farm. Karim had never heard of cocoa but he was told it was sold to people to make a thing called chocolate that people in rich countries liked to eat. Karim was confused but then he saw the stranger give his mother some money and he saw a relieved look come

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over her face - but the tears did not stop. Karim went with the stranger who told him to call him Uncle. They travelled around some more villages and other boys from 8 to 14 years old joined this Uncle too. Then they travelled and travelled. Karim wondered if he would see and taste some of the things Abo- to had talked about. They left Burkina Faso and travelled to Ghana which was a neighbouring country and then onto Cote d'Ivoire. They were met at this border by another man who took them in a truck to the other side of the country. It was such a long way! They travelled for days and days. The roads made the truck bounce and jump around continuously and Karim was exhausted.

Finally, they got to a farm. It was a long way from any villages. They were given some boiled rice and shown to a shed with a dirt floor where they had to sleep. From then on, he worked day after day, week after week clearing weeds around the cocoa trees, carefully cut the cocoa pods off the trees,

sprayed the trees with bad smelling liquid and then cut open the cocoa pods and take out the beans. He got one day off a week, got no schooling and no money. He had no contact with his family either. He got some bad cuts from the knives they had to use to clear the weeds and some more forest and sometimes they took weeks to heal. He was often wanting more food and had little time to even play with the other boys. He did not know what the cocoa that they were growing was used for. Some people told him it was for making a thing called chocolate. He did not know what that was or what it even tasted like.

Sometimes the owner of the farm would give them sweets but it was hard work, he did not know what was going to happen and if he would ever get to see his mother again. He longed to hear the stories of Aboto, go to school and have a bike. How did his mother get tricked into letting him be taken away? How did he get in this situation? What was going to become of him?

Please refer to www.beslaveryfree.com for examples, further information and to register for updates

